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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2009-2010**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit:** 2 Position II | | | | | **Driving Supporting Discipline-Specific** | | | | |
| **Modality**  **Visual**  **Kinaesthetic**  Auditive | **Style**  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| **Visual-Spatial**  Verbal-Linguistic  Kinaesthetic  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Follows instructions that describe position: between, next to, behind. | | | | | | **Skills:** Comprehension | | | | | |
| **Materials:** plastic bears, classroom objects and places. | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date:** Week 13 | | | **Time:20 min** | | |
| **Description** | | | | | | | | | | | |
| **Opening:** Review the positions game with the children asking them to get something, say: please get me the green marker next to the book", " Come sit next to me", “go stand between Pablo and Lina”. | | | | | | | | | | | |
| **Main Activity:**. Pretend you made a farm with animals and trees (Previously make a model using the plastic farm and blocks)  Invent a short story and tell it to the children, for example, *I have a farm with these animals and they want to celebrate a party. You are invited to the party but you have a specific place where to sit*.  Give out the little bears to the children and give instructions to the bears:  -*Welcome to the party, if you are mother bear sit/stand next to...*  *-If you are father bear sit/stand between....*  *-If you are baby bear sit/stand behind....*  *Continue the story*  *-Let´s get ready for the cake: baby bears stand between mother and father bears*  *-All mother bears next to father bears*  *-Father bears behind the house, etc.*  Change the story/setting as you want and according to materials you have in the classroom. | | | | | | | | | | | |
| **Tier 1:** Have more confident speakers give the instructions to their friends. | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** | | | | | | | | | | | |